Chapter 10: Types of Sentences

Practice 1: Independent and Dependent Clauses, p. 154
Add a period (.) to the following independent clauses: 1, 3, 4, 5, 8, 10, 11, 12
The following are dependent clauses: 2, 6, 7, 9

Practice 2: Simple Sentences, p. 155
Individual answers.

Practice 3: Compound Sentences with Coordinators, pp. 156-157
A. Answers will vary. Sample answers:
   1. Students can attend day classes, and they can work at night.
   2. Students can live in dormitories, or they can rent apartments.
   3. I have finished my math homework, but I didn’t understand it.
   4. I have studied English for six years, yet I still make mistakes.
   5. My adviser suggested a word processing class, for I want to learn to use a computer.
   6. Some students do not like to write term papers, nor do they like to give oral presentations.
   7. The instructor gave us eight weeks to write our term papers, yet no one finished by the due date.
   8. Most students had not even chosen a topic, nor had they started to do research.
   9. My instructor was very upset, for he had expected the class to do well.
  10. My roommate scored high on the English placement test, so he and I are not in the same English class.

B. 1. The accident at the nuclear power plant at Three Mile Island in the United States created fears about the safety of this energy source, and the disaster at Chernobyl in the former Soviet Union confirmed them.
   2. Solar heating systems are economical to operate, but the cost of installation is very high.
   3. Energy needs are not going to decrease, nor are energy sources going to increase.
   4. Burning fossil fuels causes serious damage to our planet, so we need to develop other sources of energy.
   5. Ecologists know that burning fossil fuels causes holes in the ozone layer, yet people continue to do it.
   6. Poorer nations especially will continue this harmful practice, for they don’t have the money to develop “clean” energy sources.
   7. All nations of the world must take action, or our children and grandchildren will suffer the consequences.
Practice 4: Compound Sentences with Conjunctive Adverbs, pp. 158-159

A. 1. Students can attend day classes; moreover, they can work at night.
    2. Students can live in dormitories; otherwise, they can rent apartments.
    3. I have finished my math homework; however, I didn’t understand it.
    4. I have studied English for six years; nevertheless, I still make mistakes.
    5. The instructor gave us eight weeks to write our term papers; nonetheless, no
       one finished by the due date.
    6. My roommate scored high on the English placement test; consequently, he
       and I are not in the same English class.

B. 2. Solar heating systems are economical to operate; however, the cost of instal-
       lation is very high.
    4. Burning fossil fuels causes serious damage to our plant; therefore, we need to
       develop other sources of energy.
    5. Ecologists know that burning fossil fuels causes holes in the ozone layer; nev-
       ertheless, people continue to do it.
    7. All nations of the world must take action; otherwise, our children and grand-
       children will suffer the consequences.

C. Individual answers.

Practice 5: Compound Sentences with Semicolons: p. 159

A. 1. The American way of life apparently does not foster marital happiness; half of
    all American marriages end in divorce.
    2. Motherhood causes some women to quit their jobs; others continue working de-
       spite having young children to care for.
    3. Three hundred guests attended his wedding; two attended his funeral.

B. Individual answers.

Practice 6: Combining Simple Sentences, pp. 159-160

Answers will vary. Sample answers:

Sentences 2 and 3: First of all, robots can perform repetitive tasks without becoming
    tired or bored; therefore, they are used in automobile factories to weld and paint.
Sentences 4 and 5: Robots can also function in hostile environments; as a result, they
    are useful for exploring the ocean bottom as well as deep outer space.
Sentences 8 and 9: For instance, a robot can kill a brain tumor, and it can operate on
    a fetus with great precision.
Sentences 11 and 12: However, robots cannot think conceptually, nor can they can-
    not function independently.
Sentences 13 and 14: Humans have to program them; otherwise, they are useless.
Writing Technique Questions, p. 160
1. Paragraph 1
   Main idea: Robots can perform specific tasks.
   Sentence: A robot is a mechanical device that can perform boring, dangerous, and difficult tasks.

2. Logical division organization

Practice 7: Complex Sentences, pp. 161-162
A. (The dependent clause is in parentheses () and the independent clause is underlined. The subordinator is in capital letters.)
   1. (WHEN students from other countries come to the United States,) they often suffer from culture shock.
   2. (BECAUSE the cost of education has risen,) many students are having financial problems.
   3. Please tell me (WHERE the student union is.)
   4. Engineers, (WHO have an aptitude for drafting and mechanics,) must also be artistic and imaginative.
   5. (WHILE the contractor follows the blueprint,) the engineer checks the construction in progress.
   6. (SINCE the blueprint presents the details of the engineer’s plans,) it must be interpreted accurately by the contractor.
   7. Students should declare a major by their junior year (UNLESS they have not made up their minds.)
   8. (EVEN THOUGH students declare a major now,) they can change it later.
   9. Last year, the government reported (THAT drug use is increasing.)
   10. Doctors are concerned about drug use by young people, (WHO think that smoking marijuana is risk-free.)

B. Answers will vary. Sample answers:
   1. I cannot register for classes until I pay my tuition.
   2. I am not a full-time student unless I take twelve units.
   3. My adviser told me that computer engineering is a popular major.
   4. I don’t know who is chair of the Communications Department.
   5. Because I had to look for a part-time job, I couldn’t take as many classes as I wanted to.
   6. I have to leave home at 6:00 in the morning if I want to get to school on time.
   7. My math teacher will tell me whether I should take advanced calculus.
   8. This is my new friend John, whom I met at the social club meeting last month.
   9. I felt very sad when I left my country.
   10. I will take the classes that my college adviser recommends.
Practice 8: Compound-Complex Sentences, pp. 162-163

1. (If housework and children are included,) women work more hours per week than men everywhere in the world except North America and Australia, but they also earn less than men everywhere.
2. In Africa, women work harder than men (because they work 67 hours per week,) but men work only 53.
3. (Although Latin American women work 60 hours,) Latin men work only 54, and in Asia, women work 62 hours to men’s 48.
4. Men in Western Europe work the least; they put in only 43 hours per week (although women average 48.)
5. The report stated that (when men’s working hours were reduced,) they used the extra time for leisure activities rather than for housework or childcare.

Practice 9: Subordination, p. 164

1. In the former Soviet Union, men and women had access to equal education and job opportunities since that reflected the Soviet philosophy.
2. After the 1937 Soviet constitution declared that women and men had equal rights and responsibilities, women joined the workforce.
3. Also, because millions of Russian men were away in the military during World War II, Russian women filled their places at work.
4. Although Soviet women worked full time at their jobs, they also had the primary responsibility for taking care of the family.
5. As soon as they finished their work, they had to shop, cook the evening meal, and perhaps wash, iron, or mend the family’s clothes.

Practice 10: Combining Sentences in Different Ways, p. 165

Answers will vary. Sample answers:

Sentences 2 and 3: It is a very powerful means of communication, for it communicates much more than spoken words.
Sentences 5 and 6: When parents smile at their child, they communicate love, acceptance, and reassurance.
Sentences 7, 8, and 9: The child feels comfortable and safe since the smile signifies approval; therefore, the child is happy and well-adjusted.
Sentences 11 and 12: When a woman is walking alone on an unfamiliar and possibly dangerous street, she wants to appear confident.
Sentences 13, and 14: She should walk briskly although she may be tired.
Sentences 15, 16, and 17: She should walk with her shoulders straight, her head held high, and her eyes focused straight ahead.
Sentences 17 and 18: If someone is looking at her, she should return the glance without hesitation.
Sentences 19 and 20: In contrast, a nervous woman will appear afraid if she walks slowly with her shoulders drooping and her eyes looking downward.
Sentences 21 and 22: Indeed, because body language can express more than spoken language, it is a very strong method of communication.
Sentences 23 and 24: Furthermore, if people use their body signals carelessly, they can sometimes be misinterpreted.

Practice 11: Parallelism, pp. 168-169

A. 1. You know you are truly bilingual when you can calculate in your second language (and) when you begin to dream in it.
2. People often spend as much time worrying about the future (as) planning for it.
3. You can learn a second language in the classroom, at home, (or) in a country where the language is spoken.
4. My new personal computer is (both) fast (and) reliable.
5. My old typewriter is (neither) fast (nor) reliable.
6. Ann is growing older (but) unfortunately not wiser.
7. Young people buy computers (not only) to do schoolwork (but also) to play games.
8. If industrial nations continue to burn fossil fuels (and) if developing nations continue to burn their rain forests, the level of CO2 in the atmosphere will continue to increase.
9. Before the judge announced the sentence, he asked the murderer if he wanted to speak (either) to the victim's family (or) to the jury.
10. The criminal (neither) admitted guilt (nor) asked for forgiveness before he was executed.

B. 1. they can be used
Credit cards are accepted by department stores, airlines, and some gas stations.
2. to pass up
You do not need to risk carrying cash or passing up a sale.
3. you can
With credit cards, you can either pay your bill with one check or stretch out your payments.
4. when you stay
You can charge both at restaurants and hotels.
5. they carry
Many people carry not only credit cards but also cash.
6. do they like paying
Many people want neither to pay off their balance monthly nor to pay interest.
7. to send
Not making any payment or sending in only minimum payments every month is poor money management.
Practice 12: Rewriting Sentence Fragments, pp. 170-171

1. Complete sentences: 4, 5, 7, 12
   Fragments: 1, 2, 3, 6, 8, 9, 10, 11, 13, 14, 15
   Corrections will vary. Sample answers:
   1. The desire of all humankind is to live in peace and freedom, for example.
   2. Second, the fact that men are physically stronger than women is true.
   3. The best movie that I saw last year was Titanic.
   6. Although people want to believe that all men are created equal, it is not true.
   8. Many of my friends who didn’t have the opportunity to go to college are unhappy.
   9. Working during the morning and attending classes during the afternoon is tiring.
   10. Because I don’t feel that grades in college have any value, I study very little.
   11. The nuclear accident that occurred in Russia in 1986 was the worst nuclear accident in history.
   13. When radiation monitors in Sweden indicated an increase in radiation levels over Scandinavia, citizens feared the worst.
   14. Radiation was escaping into the atmosphere, drifting west over other countries, and causing crops and dairy products to become contaminated.
   15. Opponents of nuclear power plants point to the Chernobyl disaster and the near-disaster at a U.S. plant in Pennsylvania as deadly proof of the dangers of nuclear power.

B. “Women Drivers”

Paragraph 1: [Believing that they are far better drivers than women.]
Paragraph 2: [For example, insurance rates.][Also, the greater percentage of accidents involving deaths caused by men.][Although women are criticized for being too cautious.]
Paragraph 3: [On the one hand, women drivers who regard the automobile as a convenience.][Like a washing machine.][Using it as a weapon when they feel particularly aggressive.][Or using it as a status symbol.]
Paragraph 4: [Because of their attitude.][If they adopt the attitude that an automobile is merely a convenience.]

Corrected fragments:
Paragraph 1: Believing that they are far better drivers than women, men consider women drivers incompetent, inattentive, and even dangerous behind the wheel.
Paragraph 2: For example, insurance rates for women are 20 percent lower than they are for men. Also, the greater percentage of accidents involving deaths are caused by men. Although women are criticized for being too cautious, they are really just being safe drivers.

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Paragraph 3: On the one hand, women drivers regard the automobile as a convenience like a washing machine. On the other hand, men regard the automobile as an extension of their egos, using it as a weapon when they feel particularly aggressive or using it as a status symbol.

Paragraph 4: All in all, women are safer drivers because of their attitude. Men can learn to become safe drivers if they adopt the attitude that an automobile is merely a convenience.

Practice 13: Rewriting Choppy Sentences p. 172
Answers will vary. Sample answers:

1. After gasoline became expensive, automobile manufacturers began to produce smaller cars, which use less gasoline.
2. The computer has undoubtedly benefited humanity, but it has also created problems for it.
3. Although government and private agencies have spent billions of dollars advertising the dangers of smoking, the number of smokers is still increasing.
4. Some students go to a vocational school to learn a trade, while other students go to college to get a degree.
5. The grading system at our college should be abolished because the students don’t like getting grades, and (because) the instructors don’t enjoy giving them.

Practice 14: Run-On/Comma Splice Sentences, pp. 173-174
A. 1a. A newly arrived international student faces many problems. For example, he has to cope with a new culture.
   b. A newly arrived international student faces many problems; for example, he has to cope with a new culture.
2a. New York City is very cosmopolitan. There are people from many cultures and ethnic groups living there.
   b. New York City is very cosmopolitan; there are people from many cultures and ethnic groups living there.
   c. New York City is very cosmopolitan because there are people from many cultures and ethnic groups living there.
   d. New York City is very cosmopolitan, for there are people from many cultures and ethnic groups living there.
3. Learning a new language is like learning to swim, for it takes a lot of practice.
4. Ask for assistance at the reference desk in the library; there is always a librarian on duty.
5. Because skiing is a dangerous sport, you can easily break your leg or your neck.
B. Comma splices and run-ons: Sentences 1, 3, 6, 7, 8, 10
Corrections will vary. Sample answers:
1. An encyclopedia is a valuable source of information because it contains summaries of every area of knowledge.
2. A printed encyclopedia becomes obsolete almost as soon as it is published; also, it is quite expensive to purchase.
3. An editor of an encyclopedia doesn’t write articles; he only collects and edits articles written by other experts.
4. To find a book on a certain subject, you used to look in a card catalog; moreover, to find a magazine article on a subject, you used to look in a periodical index.
5. Now, most libraries have thrown away their catalogs, for they have computerized catalogs that are much more efficient to use and update.
6. If you can’t find any information on a subject, you can always ask a librarian to help since they are paid to assist students.

C. Run-ons and comma splices:
Paragraph 1
This report showed that more than one-third of the undergraduate grades awarded in the spring semester, 1997, were A’s, only 1.1 percent were F’s. The percentage of A’s awarded to graduate students was even higher, almost two-thirds were A’s.

Paragraph 2
Investigation of the admissions criteria of some graduate and professional schools indicates that the admissions offices of these schools are discounting high grades on the transcripts of SMSC students, this means that SMSC is not equal to an A from other universities. Grade inflation may, therefore, hurt a student from Stone Mountain State College who intends to apply to a graduate or professional school, he or she may not be accepted despite a high grade point average.

Corrected paragraphs may vary. Sample answers:

Teachers at Stone Mountain State College give higher grades than teachers at twelve of the nineteen other colleges in the state college system, according to a recent report from the State Institutional Research Committee. This report showed that more than one-third of the undergraduate grades awarded in the spring semester, 1997, were A’s; only 1.1 percent were F’s. The percentage of A’s awarded to graduate students was even higher, for almost two-thirds were A’s.

While students may be happy to receive high grades, there is evidence that this trend is having negative consequences. Investigation of the admissions criteria of some graduate and professional schools indicates that the admissions offices of these schools are discounting high grades on the transcripts of SMSC students, which means that an A from SMSC is not equal to an A from other universities.
Grade inflation may, therefore, hurt a student from Stone Mountain State College who intends to apply to a graduate or professional school because he or she may not be accepted despite a high grade point average.

Practice 15: Stringy Sentences, p. 175
Answers will vary. Sample answers:
1. After he enrolled in an advanced calculus class, he found it too difficult and dropped it.
2. Because the tidal wave ruined the crops, destroyed several villages, and caused many deaths, it was a real disaster.
3. Even though the analysts worked many hours on the computer program, they couldn’t find the cause of the problem, so they finally gave up and went home.
4. Junk food is bad for your health because it contains no vitamins and damages your stomach; therefore, people shouldn’t eat it.
5. The lack of rainfall has caused a severe water shortage, so people have to conserve water every day and think of new ways to reuse it. However, the situation is improving.

Editing Practice, p. 177
Answers will vary. Sample answers:

(1) The United States counts its population every ten years, and each census reveals that the racial and ethnic mix is changing dramatically. Therefore, by the year 2050, the “average” American will not be descended from Europeans, but the majority of U.S. residents will trace their ancestry to Africa, Asia, the Hispanic world, the Pacific Islands, or the Middle East.

(2) Once the United States was a microcosm of European nationalities; however, today it is a microcosm of the world.

(5) They use this term to describe American society, (6) which will soon be predominantly nonwhite.

(7) “Melting pot” implies that the different ethnic groups blend together into one homogeneous mixture; on the other hand, “salad bowl” implies that nationalities, like the ingredients in a mixed green salad, retain their cultural identities.

(8) Earlier generations of immigrants believed they had to learn English quickly not only to survive but also to succeed.

(9) Now, many immigrant groups do not feel the same need (10) because there are many places in America where you can work, shop, get medical care, marry, divorce, and die without knowing English, for example, in Chinatown in San Francisco and New York.

(12) Also, Los Angeles has many Vietnamese and Mexican immigrants.

(14) Many Hispanics, for instance, want their children to learn both English and Spanish in school.

(15) They are fighting for the right to bilingual education in many communities where they are in the majority.