Peer Edit PIE Paragraphs

First, read the whole paragraph
The *Point*

- **Underline** the topic sentence
- Does it make a clear point?:
  - If yes, write what you think it is
  - If no, suggest what it might be
The Information (or, Illustration)

- **Set up** – is there enough context to understand what’s going on? If you are confused, explain why.

- **Use** – is there *too little* or *too much* quotation/personal example to support the **point**? Explain.

- **Explain** – is there clear reasoning connecting the quotation or personal example to the **point**? Do you know why the author chose this example? Explain *your* thinking if the author didn’t explain his or hers.
Clincher sentence - underline the final sentence. Does it conclude the paragraph by relating all the evidence (illustrations/examples) back to the point of the paragraph and the thesis, overall? Explain why or why not.